



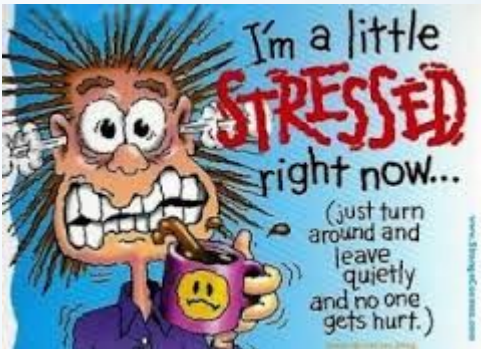
# Year 11 and 12 Parent Evening 2017



# Student Stress



# Stress Triggers



Unknown

School

Home

Peers

Relationships

Teenage angst

Self

Homework

Lack of sleep

Social Media

# How to manage stress



**Sleep**

**Nutrition**

**Active**

**Balance**

**Good study habits**

**Support**

**Down time**

# **The Role of Parents during the VCE Years**



# Contact information

Sylvia Haber: Year 11 Head of Year

[shaber@scopus.vic.edu.au](mailto:shaber@scopus.vic.edu.au)

Rob Scholz: Year 12 Head of Year

[rscholz@scopus.vic.edu.au](mailto:rscholz@scopus.vic.edu.au)





# The VCE



# Glossary of Terms

**ATAR:** (formerly ENTER, and not AVATAR) refers to the **Australian Tertiary Admissions Rank**;

It's used by Universities to select students for courses;

The **ATAR** is calculated on the scaled scores for:

- English or English Lit or ESL and
- the next 3 best scores and
- 10% of the 5<sup>th</sup> score and
- 10% of the 6<sup>th</sup> score (if applicable)





# Glossary of Terms

**GAT:** General Achievement Test

**Satisfactory Completion:** The school decision that a student passed outcomes for a VCE unit. Students receive an **S** or **N**



# Glossary of Terms

**SACs:** School assessed coursework; school based assessment that is reported as a grade for VCE units 3 and 4.

**SATs:** school assessed tasks which are set by the VCAA and assessed by teachers. eg a piece of artwork or a media production.

**Study Score:** a score from zero to 50 which shows how a student has performed in a VCE study, relative to all students enrolled in that same study in a result year.



# Glossary of Terms

**Units 1 and 2:** subjects mainly studied at Year 11 in semesters one and two.

**Units 3 and 4:** subjects mainly studied at Year 12 in semesters one and two, but may also be studied in Year 11.



# Assessment of VCE Studies

Year 11 studies (Units 1 & 2)  
(All internally Assessed)

- Victorian Curriculum and Assessment Authority (VCAA) S or N
- Mt Scopus College Graded (A+ A, B+...)

# Minimum requirements

# 50%

**For Unit 1/2 Studies, the school will ask students to repeat and/or resubmit work in order to achieve a minimum of 50% and a satisfactory “S” outcome.**

# Assessment of VCE Studies

Year 12 studies (Units 3 & 4)  
Internal and External Assessment

- External Exams (VCAA)  
and
- Internal SACs (School Assessed Coursework)  
or SATs (School Assessed Task work)



# Assessment of Unit 3/4 Studies

**Internal:**  
**SACs and SATs**  
School Assessed  
Coursework or Task  
work  
  
(Statistically  
Moderated)



**External:**  
**Exams**  
Oral, performance,  
written  
  
October/November.



**Study Score**



# SACs: School Assessed Coursework

- **Internal Assessments**
- **Used to rank all students in a particular study**
- **SACs are held mostly in regular classes. Some are held at a common time, e.g. Further Maths, Maths Methods, English.**
- **All SAC results are statistically moderated against external exam results – can go up or down**





# What if a student misses a SAC?

- Contact the College (9834 0284) before 9 am on the day of the SAC; leave a message with Mrs Katz
- Provide a medical certificate
- In consultation with Mrs Katz, determine the earliest time to complete the SAC
- Alternative arrangements will be made in advance for students with school approved absences



# Attendance

# 90% attendance

is required for students  
to gain an 'S' in any unit of study.



# Special Provisions

- **Special Exam/SAC Arrangements** such as extra writing time or rest breaks ; applications close at the end of the February.
- **Emergency Special Examination arrangements** – for students experiencing sudden onset of illness etc around the time of examinations.
- **Special Provisions** (school based assessment): for students who are adversely affected by illness or personal circumstances
- **Derived examinations score:** for students who are ill or affected by other personal circumstances at the time of an examination
- **SEAS:** Special Entry Access Scheme



# Special Provisions

- the parent/student must make the application to the College; the College is not responsible for initiating this process
- Up to date supporting evidence must be supplied in support of an application
- No guarantees that an application will be accepted by the VCAA.



# Important Dates

- **February 10**

Last day to request to inspect scripts from Nov 2016 exams

- **February 24**

Last day to swap Unit 1/2 or 3/4 studies

- **March 6**

Last day to apply for Special Exam Arrangements

- **May 1**

Last day to withdraw from a Unit 3/4 study

- **June 14**

The GAT

- **Oct 9 – Nov 5**

Performance examinations/Oral and LOTE Exams

- **Nov 1 - Nov 24**

Unit 3/4 written exam period



# Want to know more?

Sandra Katz: VCE co-ordinator

[skatz@scopus.vic.edu.au](mailto:skatz@scopus.vic.edu.au)

Ph: 9834 0284

[www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au) – the Victorian Curriculum and Assessment Authority.





# The Career Development Process





# ATARs for the Class of 2016

106 STUDENTS COMPLETED VCE

ATAR	No. of Scopus Students	% of Scopus Students	National %
99 and above	7	6.67	1
98 and above	17	16.19	2
97 and above	23	21.90	3
96 and above	31	29.52	4
95 and above	35	33.33	5
90 and above	55	52.38	10
80 and above	84	80.00	20
70 and above	98	93.33	30
50 and above	103	98.1	50

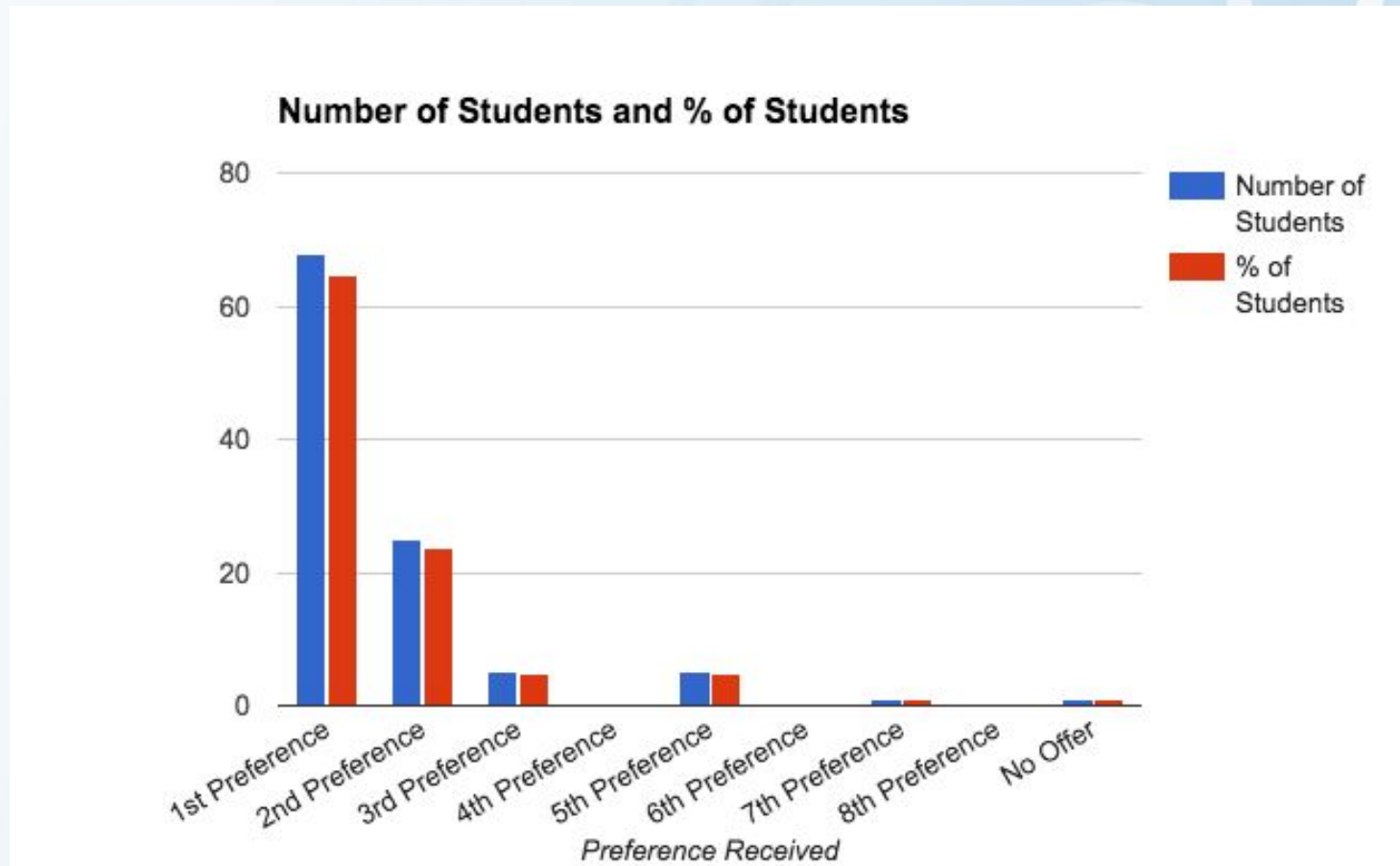


# First Round Offers by Preference

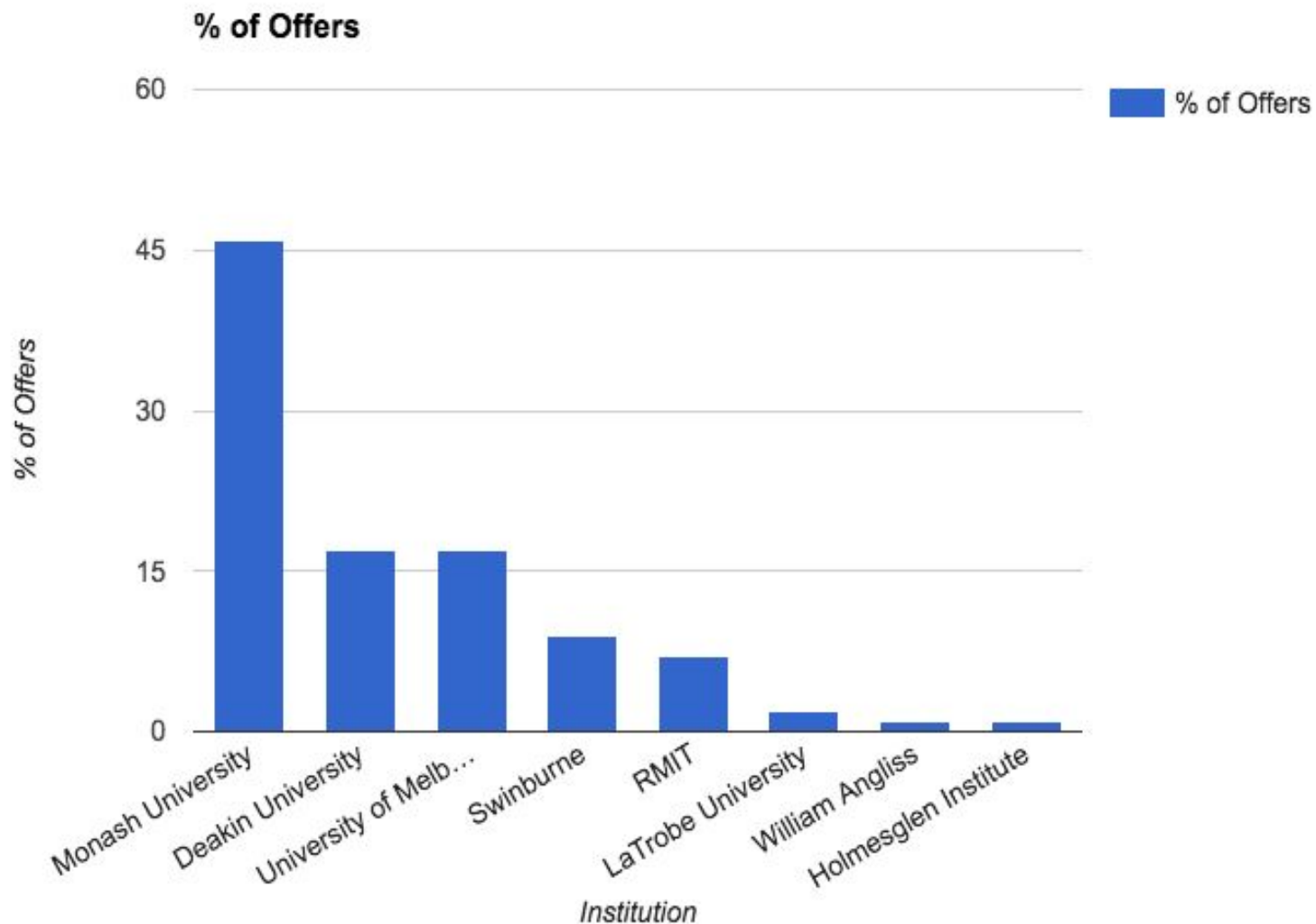
Number of students with VTAC preferences: 105

Number students with a 1<sup>st</sup> round offer: 104

% of students



# Offers by Institution



# Offers by Course Type

**32 students  
were offered  
a place in a  
double  
degree.**

<b>Field of Study</b>	<b>Number of Students</b>	<b>% of Offers</b>
Commerce / Business / Management	27	26
Arts / Humanities	13	12.5
Law	9	8.65
Science	7	6.75
IT/Commerce	6	5.75
Architecture/Property/Building	5	4.8
Biomedical Science	5	4.8
Engineering	5	4.8
Nursing	5	4.8
Design/Fashion	4	3.85
Occupational Therapy	4	3.85
Medicine	3	2.9
Psychology	3	2.9
Education	2	1.9
Pharmacy/Pharmaceutical Science	2	1.9
Agricultural Science	1	0.95
Communications	1	0.95
Health Science	1	0.95
Osteopathy	1	0.95
<b>Total</b>	<b>104</b>	<b>100</b>



# The year ahead...

## Discuss:

- Pathways
- UMAT Preparation
- Folio Preparation
- Open Days: July - August
- Interstate Institutions
- Private Institutions



# Where to Find Information

- [Careers Newsletters](#)
- Career Resource Centre
- Career Awareness Morning: 23 May
- Open Days: July - August
- Prerequisites for [2018](#) or [2019](#)
- VTAC [CourseSearch](#)
- [Scopus Careers](#) on Student Cafe
- [MyFuture](#) website



# Useful Websites



[www.myfuture.edu.au](http://www.myfuture.edu.au)



[www.vtac.edu.au](http://www.vtac.edu.au)



Deakin Explore – Brand new site with 500 hundred career profiles. Easy to navigate and linked to a range of courses.

<http://explore.deakin.edu.au>



# Scopus Careers Microsite

## Features:

- Comprehensive Careers and Course Information
- Work Experience Information and Forms
- How to obtain a Tax File (since Nov 2014, schools can no longer do this for students)
- Resume and Cover Letter Builder in the secure **“For Students”** Section (students log on with scopus email)
- Career/Subject Bullseyes

The screenshot displays the Scopus VCE, VET & Careers microsite. At the top, the logo features a crest with a lion and the text 'Scopus VCE, VET & Careers'. Navigation links include 'Important Info.', 'Senior School', 'Post School Options', 'Workplace Learning', 'For Parents', and 'For Students'. The main banner is blue and contains a video player with the title 'The 10 Skills you will need in the Workplace by 2020'. To the right of the video, the text reads 'Scopus VCE, VET & Careers' and describes the site's purpose: 'Our aim is to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.' Below this, it states: 'You can use this site to locate University, TAFE and any other type of course across Australia, get information about the VCE, search for job vacancies and much more. Feel free to drop into the Careers Office if you have any questions.'

The interface includes three main navigation buttons: 'TAC Course Search', 'Messages', and 'Career Bullseyes'. Below these are three content sections:

- Search for Courses:** A search form with a text input field, a search button, and options to refine the search by keyword in course name only (Yes/No) and advanced search criteria (institution, area of interest, qualification level, application method). Buttons for 'LIST COURSES', 'CLEAR', and 'VIEW SHORTLIST (0)' are at the bottom.
- 2017 Work Experience Dates:** A text box stating: 'Year 10 and Year 11 students are advised that if they wish to undertake Work Experience in 2017, they should arrange the placement to take place within the following dates: Year 10: from Monday 27 November to Friday 1 December, 2017 inclusive. Year 11: from Thursday 30 November to Wednesday 6 December, 2017 inclusive or from Monday 4 December to Friday 8 December, 2017 inclusive.'
- Career Bullseyes:** A dropdown menu labeled 'Please Select a Bullseye' and a circular diagram with concentric rings labeled 'LEVEL 1' through 'LEVEL 4' and a central 'LANGUAGES' section.





# VTAC 2017 Timeline

- **VTAC Preferences: 7 August – 28 September**
- **VCE Results: 7 am 15 December 2017**
- **Change of Preference: 27 November - 22 December (to be confirmed)**
- **First round offers: 17 January 2018**



# UMAT 2017

- **UMAT INFORMATION NIGHT**  
7.30pm Tuesday 28 February at GBH
- **UMAT REGISTRATION**
  - Open now
  - Closes 5.00pm Friday 2 June, 2017
- **UMAT TEST DATE**  
Wednesday 26 July, 2017

# Year 11 Work Experience

- An option for all students in Year 11.
- After Bridging from Monday 11 December to Friday 15 December.
- Students must find their own placements.
- Must complete formal Work Experience form before end of Term 3.
- Forms and information can be accessed on Scopus Careers website.



# Contact Details

**Enza Sgroi**

**9834 0249**

**[esgroi@scopus.vic.edu.au](mailto:esgroi@scopus.vic.edu.au)**



