



Mount Scopus Memorial College

בית הספר הר הצופים

Reporting Descriptor Codes

Level of Hebrew Class for Years 7 to 10

Type	Description
BEGIN	Beginner Class at Year 7
COACH	Extra support for Hebrew learners
MAIN	A Year 10 Hebrew class not using the NETA Program
ALNETA	This class prepares students for the NETA Program
N1-5	NETA Level 1-5
N6-10	NETA Level 6-10
N11-14	NETA Level 11-14
N15-18	NETA Level 15-18
X	Not Applicable

MYP Criteria for Yr 7-10

MYP criteria for all Yr 7-10 subjects can be found on the College web site: www.scopus.vic.edu.au

Click on the **Scopus Parents** tab at the top of the Home page. From the drop down list, select **MYP Report Information** and then simply click on the subject you are interested in. You will be presented with the MYP Criteria for that subject and the associated grade descriptors.

As well as the standard numeric entries, you may find some criteria in your child's report have **IP**, **UA**, or **NYA** entered as a result. The table below describes these codes:

Grade	Description
UA	The criterion has not been assessed due to it not being applicable to the subject, or the student could not be assessed due to illness/injury/extended absence
IP	Work has started relating to this criterion, but has not reached a stage to be able to assess it properly.
NYA	This criterion has not been assessed yet

Personal Management and Work Habits

Grade	Description
C = Consistently	This behaviour is exhibited in this area with rare exceptions.
U = Usually	The behaviour in this area is, in the main, satisfactory but could be improved.
S = Sometimes	The behaviour in this area needs improvement.
R = Rarely	The behaviour in this area is of real concern and needs urgent improvement.
X= Not applicable	This indicator does not apply to this subject or to this student in this subject.

Grading descriptors for VCE Units 1 & 2

Grade	Description
A+/A	Both grades indicate excellent performance, with A+ indicating an outstanding result.
B+/B	Both grades indicate very good performance, with B+ indicating the upper part of the range.
C+/C	Both grades indicate satisfactory performance, with C+ indicating the upper part of the range.
D+/D	Both grades indicate performance at a pass level, with D+ indicating the upper part of the range.
E+/E	Both grades indicate "at risk" performance which does not satisfy the requirements of the unit.
S	The activity has been completed satisfactorily.
N	The activity has not been completed satisfactorily.
UG	The work was done but was too poor a standard to be graded.
NA or NS	The work should have been submitted but was not. Therefore it was not assessed.
IS	The work is in progress and is of a satisfactory standard.
IN	The work is in progress and is of an unsatisfactory standard.
NYA or X	The activity has not yet been assessed this semester.
SAE	The student has received a school exemption for this activity.

A+	A	B+/B	C+/C	D+/D	E+	E	UG
90% or more	80–89%	70–79%	60–69%	50–59%	40–49%	30–39%	Below 30%

Grading descriptors for VCE Units 3 & 4 subjects

Grade	Description
1+	Indicates an excellent standard of achievement in the SAC
1+/1	Indicates a very high standard of achievement in the SAC
1	Indicates a high standard of achievement in the SAC.
2	Indicates a medium standard of achievement in the SAC.
3	Indicates a low standard of achievement in the SAC.
1/2	Indicates a standard of achievement between 1 and 2.
2/3	Indicates a standard of achievement between 2 and 3.
UG	The work was done but was too poor to be graded.
IS	The SAC is in progress and is of a satisfactory standard.
IN	The SAC is in progress and is of an unsatisfactory standard.
NYA	The SAC has not yet been assessed.

1+	1	1/2	2	2/3	3
85% and above	70 – 84 %	65 - 69 %	55 – 64 %	50 - 54	Below 50%